



Addendum to SSF Report 2017-2018

PURPOSE:

This report is a summary of the work, accomplishments, and vision for the UA's Immigrant Student Resource Center (ISRC). The report highlights the focus areas of the ISRC as defined in the Student Services Fee grant.

ISRC HIGHLIGHTS:

- Staff supported the needs of 749 individual students, staff, faculty and community members from July 2017 through June 2018 through events, presentations, and training sessions.
- Worked with UA administrators and the Dean of Students office to establish a support system that will allow for UA students to receive counseling services for no cost.
- Student staff worked with the UA President, administrators, UA Foundation, and ASUA to establish a scholarship fund for UA DACA students.
- Hosted nine (9) training sessions and facilitated seven (7) classroom presentation to students, staff, faculty, and community members about resources and policies impacting immigrants and refugees.
- Continued partnership with the Mexican American Studies (MAS) department to offer an office space.
- Hired six (6) student staff to implement programs and training sessions through the ISRC.
- Received the 2018 national NASPA Latino/a Knowledge Community Outstanding New Program Award
- Co-created the first Immigrant & Refugee Student Resource Center at Pima Community College which will serve as a pipeline for transfer students
- Hosted a scholarship writing training (Immigrant Scholarship Hustle) and immigrant graduation ceremony to increase awareness of the ISRC to high school and community college students

PROGRAM DEVELOPMENT & EXPANSION:

Area 1. Student employment & professional development

- a. **Student staff & Graduate Assistant:** The ISRC hired six ISRC College Navigators (student staff) and one Graduate Assistant for the 2017-18 academic year. Two student staff were selected and presented about the ISRC at one national conference and one Pima County educators training.
- b. **Coordinator:** The ISRC Coordinator and colleagues from the University of California at Berkeley, University of Maryland, and Northwestern University presented at the 2018 NASPA National Conference on how to build institutionalized support services with and for undocumented students. The Coordinator moderated a panel discussion on access to higher education for undocumented students at the National Immigrant Integration Conference being held in December 2017.

Area 2. Operations & programming

- a. **Student support:** The ISRC staff continues to address questions from students from immigrant and refugee backgrounds through personal meetings and online communication. Students have brought forth questions about DACA, transferring to UA, and supporting students facing deportation.
- b. **Developing resources / Community outreach:**
 - i. *Private scholarship fund:*
 - ISRC student staff facilitated eight (8) meetings with UA administrators to create a scholarship fund worth \$500,000 that helps meet the financial needs of DACA students attending or seeking to attend the UA.

- ii. *Reaching out to UA students with DACA:*
 - ISRC staff contacted all 39 students who have a DACA work permit at least five (5) times each through in-person meetings, emails and phone calls.
 - iii. *Outreach:*
 - The ISRC staff hosted an information table at the UA Finding Community Welcome event and Tucson College Night.
 - After the announcement that DACA ended, ISRC staff hosted three discussions with DACA students and provided updates about the UA's support of DACA students.
 - ISRC staff hosted an open house to highlight the work of the center and show support to students from immigrant and refugee backgrounds. Over 116 people attended.
 - iv. *Legal Consultations:*
 - The ISRC partnered with the UA Immigration Law Clinic to provide free legal consultations to UA and Pima Community College students from immigrant backgrounds. 80 hours of free consultation were provided to 36 students.
 - ISRC staff partnered with local immigration attorneys and ScholarshipsA-Z to host two (2) legal clinics to help individuals renew DACA work permits and know their rights as immigrants in the community.
 - v. *Presentations:*
 - ISRC staff facilitated five (5) informational presentation to students, staff, faculty, and community members. This includes a co-sponsored panel discussion about DACA with the UA Law School, presentation for AmeriCorps educators working in Pima County public schools, and at St. Francis Cabrini church.
- c. **Training faculty, staff, administrators, & student staff:**
- i. *Training curriculum:*
 - In order to meet the different needs and learning styles of faculty, staff, and students, the ISRC staff diversified the curriculum to teach about immigration terminology and policies, barriers to education for immigrant students, and ways to support all students from immigrant and refugee backgrounds.
 - ii. *Training:*
 - ISRC staff hosted nine (9) training and information sessions including, but not limited to:
 - Information session for 50+ academic advisors in UPAC
 - Action planning discussion for 22 staff and faculty
 - Cafecito discussion for 5 students and staff members
 - Discussion on DACA & medical schools for 50+ students in med school
 - Discussion about safety on campus for undocumented students and parents for 56 K-12 and higher education educators in Pima County
 - ISRC staff hosted its first training for a UA department (Disability & Psychoeducational Studies)
 - ISRC staff partnered with ScholarshipsA-Z to co-host a statewide conference that helped 71 K-12 and higher education educators learn how to support immigrant students. Event participants reported an 82% increase in their awareness of *institutional* resources available to support immigrant students and 74% increase in their awareness of *community* resources available to support immigrant students.