Project Scope:
Please provide a brief summary of the project being supported by the Student Services Fee. 250 words

Funding from the SSF grant continues to support the existence and growth of the UA’s Immigrant Student Resource Center (ISRC), the only center of its kind in Arizona. The ISRC supports current and incoming students from immigrant and refugee backgrounds in two ways. First, the center supports the holistic well-being of undergraduate and graduate students by providing employment opportunities and campus events. ISRC staff also work closely with the university administration and UA foundation to provide access to private scholarships that help recruit and retain DACA students. Second, the ISRC advances the knowledge of educators by training faculty, staff, students, and administrators on how to effectively support students from immigrant and refugee backgrounds. ISRC staff complete this by providing diversified training events on campus and at conferences that share best practices with educators across AZ colleges and universities.

Outcomes:
What were the goals of your proposal and were the goals met? For example, the project was able to provide 20 additional students a month with counseling/ 50 additional grad students were able to attend conferences. Please include data i.e. graphs, budget, numbers.

For the 2018-19 academic year, the ISRC sought to accomplish five goals that advance the mission of the UA Student Affairs & Enrollment Management mission. The goals and our level of achievement are described below.

Goal 1: Increase likelihood of retaining and recruiting DACA students (MEETING GOAL)
Through our online and in-person assessments of DACA students’ needs, the ISRC staff determined that in order to recruit and retain this student population, the university would need to provide academic, career, counseling and financial support. Most importantly, the ISRC staff worked with the UA Admissions and Enrollment Management office and UA Foundation to award $149,000 in private scholarships to DACA students in fall 2018. The ISRC staff continues to connect students to counseling services at UA CAPS by partnering with the UA Cultural & Resource Centers to cover most costs for the services. Finally, the staff connected with every DACA student through online and in-person interactions and connected them with academic and career-readiness resources on campus.

Goal 2: Engage in support services for 75 DACA students (NOT MEETING GOAL)
While the ISRC has interacted with every DACA student currently attending the university, the overall enrollment of DACA students dropped in the beginning of the fall 2018 semester. DACA students began being charged nonresident tuition rates as a result of an Arizona Supreme Court ruling in April 2018, which drastically tripled their tuition rates. Without access to federal and state financial aid, the university became unaffordable. The current private scholarship fund being is being used to support current and incoming students with the hope that we will also increase the number of DACA students in future semesters.

Goal 3: Meet the growing requests for training of faculty and staff (MEETING GOAL)
The ISRC staff updated all training curriculum to address the ongoing changes to immigration policies and their impact on immigrant students. In order to meet the diverse needs of faculty and staff, the ISRC staff diversified their training offerings by providing introductory and advance-level sessions that help participants develop foundational knowledge and create action plans to better serve students from all immigrant and refugee backgrounds. Six training events and discussions were offered to 82 participants in the fall 2018 semester.

Goal 4: Meet the needs of students from other immigrant and refugee backgrounds (MEETING GOAL)
Many of the 347 individual students, staff, and faculty who attended ISRC events in the fall 2018 semester come from various immigrant and refugee backgrounds not represented by having DACA. The ISRC also updated the training curriculum to better address the needs of students from mixed-immigration status families. Additionally, the ISRC staff received training from the International Rescue Committee (IRC) on how to best serve the needs of students from refugee backgrounds. This was a recommendation of the SSF board in 2017. A training for refugee high school youth will be launched in spring 2019.

Goal 5: Support the development of five (5) undergraduate student staff (EXCEEDED GOAL)
The ISRC was able to hire six (6) undergraduate student staff for the fall 2018 semester.

Goal 6: Graduate Assistant will engage in 640 hours of college advising and career-based learning (NOT MEETING*)
The ISRC Graduate Assistant engaged in 340 hours of college advising, career-based learning, and holistic support services for UA students from immigrant and refugee backgrounds. The GA is supervised student staff and developed campus events that focused on health for over 178 students. *(NOTE: The ISRC is on track to exceed this goal.)*

Student Response:
Please provide a brief summary of the impact this project has had on students including the number of students served and/or the type of service provided. 300 words

The ISRC continues to impact students from immigrant and refugee backgrounds by being the central hub to keep students updated on immigration policies and help them navigate the university campus. The ISRC also continues to inform and engaged the general UA student population. The direct impact on students can be seen in the following services being provided by the ISRC. First, the ISRC helped develop and distribute over $149,000 in private scholarships to DACA students. The scholarship helps lower the cost of DACA students’ tuition rates back to residency rates. Second, the ISRC staff continues to connect students to counseling services at UA CAPS by partnering with the UA Cultural & Resource Centers to cover most costs for the services. Third, the ISRC collaborated with ScholarshipsA-Z, ALAS and Pueblo High School in Tucson, AZ, to implement the Immigrant Scholarship Hustle. ISH is a four-Saturday program that helped 30 immigrant high school youth identify scholarships to attend colleges, including the UA. Fourth, the ISRC co-hosted two (2) DACA clinics and individual sessions during office hours to help over 40 students complete DACA renewal applications. Finally, the ISRC offered three (3) health and wellness events for the campus community that provided tools for 178 students to create self- and community-care strategies. This included a writing workshop, poetry event & wellness event with therapists.
SSF Mid-Year Report Addendum - December 2018

PURPOSE:
This report is a summary of the work, accomplishments, and vision for the UA’s Immigrant Student Resource Center (ISRC). The report highlights the focus areas of the ISRC as defined in the Student Services Fee grant for July through December 2018.

ISRC HIGHLIGHTS:

<table>
<thead>
<tr>
<th>347</th>
<th>$149,000</th>
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<tbody>
<tr>
<td>individual students, staff, faculty and community members supported</td>
<td>in private UA Foundation scholarships distributed to students with DACA that we connected with</td>
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<tr>
<th>3</th>
<th>2nd</th>
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<tbody>
<tr>
<td>health &amp; wellness events for campus community</td>
<td>Immigrant &amp; Refugee Student Resource Center in AZ being built at Pima Community College with help from ISRC</td>
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Professional Development, Operations, & Programming:

<table>
<thead>
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<th>Categories</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
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<tbody>
<tr>
<td>Total students, faculty, staff served</td>
<td>229</td>
<td>317</td>
<td>347</td>
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<tr>
<td>Number of undergraduate &amp; graduate student staff</td>
<td>6 (1 Grad Asst)</td>
<td>7 (1 Grad Asst)</td>
<td>7 (1 Grad Asst)</td>
</tr>
<tr>
<td>Number of events offered</td>
<td>6</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>Number of training events offered</td>
<td>1</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Number of faculty, staff &amp; students trained</td>
<td>17</td>
<td>83</td>
<td>47</td>
</tr>
</tbody>
</table>

Area 1. Employ and support UA undergraduate and graduate students
   a. Employ: The ISRC hired six ISRC College Navigators (student staff) and one Graduate Assistant for the 2018-19 academic year. The ISRC Coordinator is a current UA doctoral student.
   b. Support: Staff attended a leadership retreat in September to develop goals for the ISRC that met the needs of immigrant students.

Area 2. Share the work of the ISRC and advance the knowledge of educators
   a. Present at statewide conference: ISRC staff shared best practices and co-led a statewide workshop for 42 educators from AZ colleges attending the AZ NASPA Student Affairs conference.
   b. Present at national conference: The ISRC Coordinator presented to 110 participants at the 2018 Council of Deans of Research Education Institutions national conference about the ways in which the UA supports DACA students.
   c. Present at local conference: ISRC staff collaborated with ScholarshipsA-Z to train higher education and K-12 educators how to support immigrant youth at two (2) workshops during the Early Academic Outreach College Knowledge for Counselors conference.

Area 3. Retain students by providing financial, academic and career support
a. **Financial aid & scholarships:** The ISRC worked with the UA Admissions and Enrollment Management office and UA Foundation to award $149,000 in private scholarships to 34 DACA students in fall 2018. ISRC staff facilitated three (3) meetings with UA administrators to determine guidelines for a scholarship fund that would meet the financial needs of DACA students attending or seeking to attend the UA. Discussions continue.

b. **Academic & career support:** ISRC staff continues to build community through regular communication with students. The staff was in contact with all students who have a DACA work permit through in-person meetings, emails and phone calls.

c. **Counseling support:** The ISRC staff continues to connect students to counseling services at UA CAPS by partnering with the UA Cultural & Resource Centers to cover most costs for the services.

d. **Legal support:** Despite being forced to discontinue offering free legal consultations to immigrant students because of a shortage in staff and faculty in the UA Immigration Law Clinic, the ISRC co-hosted two (2) DACA clinics and helped 10 students completed DACA applications.

**Area 4. Inform & engage the campus community with events**

a. **Offer health & wellness events:** The ISRC offered three (3) health and wellness events for the campus community that provided tools for 178 students to create self- and community-care strategies. This included a writing workshop, poetry event & wellness event with therapists.

b. **Collaborate with campus & community partners:** ISRC staff provided information and resources to 240+ students, staff and faculty who attended its joint open house with the UA Guerrero Center, UA Finding Community Welcome, Tucson College Night and Aromas social event.

**Area 5. Train faculty, staff, administrators, & student staff**

a. **Develop relevant training curriculum:** The ISRC staff updated all training curriculum to provide the most current information about policies impacting students from immigrant and refugee backgrounds.

b. **Develop curriculum to meet the needs of refugees:** The ISRC staff attended two training events from the International Rescue Committee on how to serve the needs of students from refugee backgrounds. Information will be incorporated into the spring 2019 curriculum.

c. **Host diversified training sessions:** ISRC staff hosted six (6) training and information sessions including:

   i. Discussion on immigration policies and UA support of DACA students for 20 students
   ii. Discussion on immigration status & health for 7 staff and faculty in the UA Health Sciences
   iii. Discussion on immigration status & mental health for 8 students and faculty in the UA School Psychology graduate program
   iv. Introductory training for 24 UA staff and faculty
   v. Introductory training for 18 UA student staff (*first offering of its kind*)
   vi. Cafecito action-planning discussion for 5 UA staff members

**UPCOMING SCHEDULED EVENTS:**

- Help connect UA students with DACA to UA Foundation private scholarships worth ~$149,000
- Provide comprehensive training for 100+ professional and student staff in the UA Thrive Center - 1/8/18
- Host ISRC EmPOWERment Week in March 2019 – A week of workshops and events to highlight the strength and resiliency of immigrant youth and families